


# Cameroon a modern nation



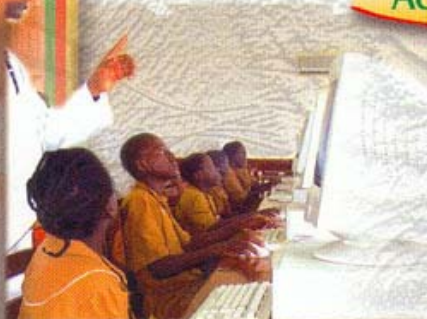
Implementation of Information and Communication Technologies (ICT)

## A must and a reality

**Training**  
A vital asset for integration into a rapidly evolving society

**Access to knowledge**  
To enhance equal opportunities

**Social advancement**  
To reinforce national unity



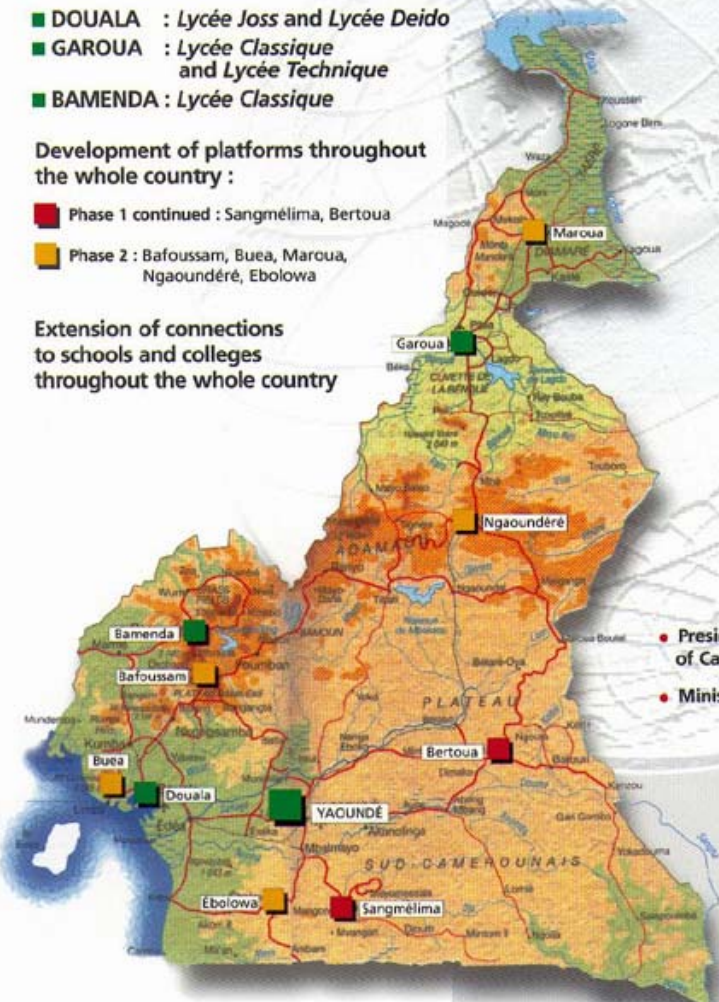
## Development of the project

- Setting-up of computer platforms at :
  - YAOUNDE : *Lycée Bilingue* and *Lycée Lederc*
  - DOUALA : *Lycée Joss* and *Lycée Deido*
  - GAROUA : *Lycée Classique* and *Lycée Technique*
  - BAMENDA : *Lycée Classique*

Development of platforms throughout the whole country :

- Phase 1 continued : Sangmélima, Bertoua
- Phase 2 : Bafoussam, Buea, Maroua, Ngaoundéré, Ebolowa

Extension of connections to schools and colleges throughout the whole country



- Presidency of the Republic of Cameroon
- Ministry of Education

● For more details : [www.cam-educ.cm](http://www.cam-educ.cm)

## The pedagogical project

### Information and Communication Technologies :

- An opening on the world (Internet).
- A training adapted to the realities of modern education and open to all.

### A three-phase project

- 1 Setting up and development of Resource Centres for introduction to computer and Internet use for teaching purposes (secondary education establishments : schools and neighbourhood colleges).
- 2 Reception of information and its sharing with the various Resource Centres to be set up throughout the country, in connection with external sites, with a view to promoting remote training and access to educational contents.
- 3 Interactivity and implementation of continuing remote training and accessibility to ICT resources (medicine, economics, languages, etc.) for participation in national development.

## Implementation of the teaching strategy

### Stage 1

#### Setting up of Resource Centres in the heart of pedagogy :

- A training site.
- A teaching resources bank for teachers.
- A production site for students.

### Stage 2

#### Setting up of platforms

For sharing and storing teaching resources.

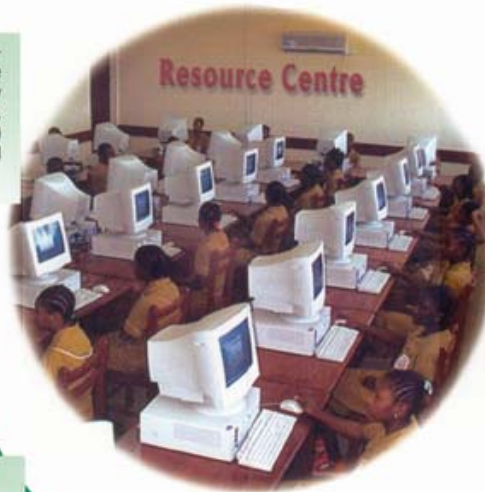
### On a continuing basis

- Awareness-raising seminars.
- Sharing of pedagogical and technological engineering.
- Equipment of Resource Centres and administration.

# Training

## A vital asset for development

In partnership with CFA Stephenson - Paris  
www.cfa-stephenson.tm.fr

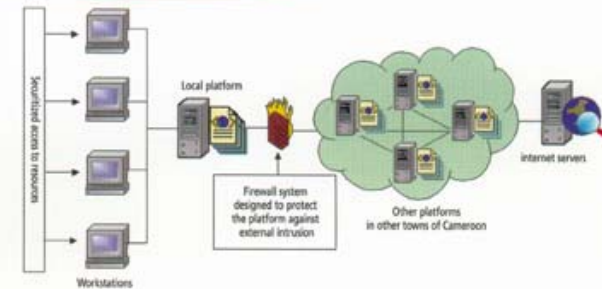


## The pedagogical platform

### Full set of computer facilities, telecommunications and software for students and teachers to allow :

- Access to locally available, remote and Internet teaching resources.
- Development and on-line supply of adapted resources.
- Work between several establishments.
- Access to forums.

### Overall outline and connection networks



### Human Resources and follow-up

#### Monitoring Committee

Under the auspices of the Presidency of the Republic, it is presided by the Ministry of Education (MINEDUC) :

- It includes all concerned institutions and headmasters.
- It supervises the smooth implementation of the project through regular meetings.

#### Monitoring staff : appointment of instructors and follow-up

- Appointment by MINEDUC : 4 or 5 staff for each school or college including a centre chief.
- Training by CFA Stephenson - duration : 6 months.
- Continuing remote assistance and on-site implementation.

#### Pedagogical follow-up assistance

- Offer of multimedia resources.
- Training of instructors and teachers, as well as headmasters and administrative staff.
- Integration of management tools into the administrative processes of schools and colleges.

## Tradition and Modernity

