



Remote and alternating training

Information and Communication Technologies (ICTs) in support of training

- A political will
- A social and development objective
- Adapting human resources to employment

Gradual, monitored implementation with CFA Stephenson's participation

Secondary and technical education
Lycées and collèges

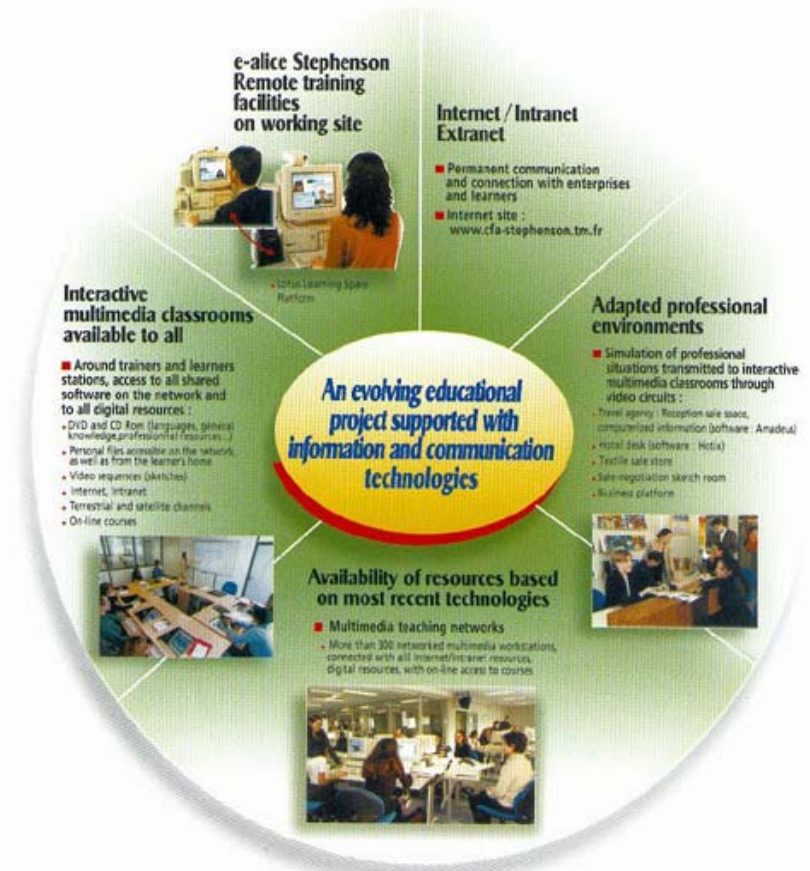
Development of resource centres and platforms throughout the country

Higher education

A Ministry of Higher Education/Paris I Panthéon-Sorbonne / CFA Stephenson partnership in the area of Tourism



The experience of CFA Stephenson in remote and alternating training



Initial and continuing professional training

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Secondary education and Technical education

Lycées and collèges

Objectives and implementation

To train and provide as many students as possible with access to knowledge through the use of Information and Communication Technologies (ICTs) in the secondary education establishments of Cameroon

Training

A major asset for development

Sharing experience and technological know-how

Higher education

Objectives and implementation

Development of professionalization

Creation of occupational lines of training such as : tourism and hotel industry



Development of remote education

To ensure continuing involvement of enterprises in youth training in connection with universities



- Setting up of a joint remote-training platform (with CFA Stephenson)
- Setting up of a universities network in connection with UNESCO Chair "Culture, Tourism and Sustainable development"
- Developing use of ICTs in university curricula :
 - Access to new educational resources
 - Collaborative work : electronic mail services, newsgroups

- ▶ Training of 15 trainers for DESS and DHERST in the field of hotel and tourism industry (a 4-month course in Paris : october 2003- january 2004)
 - Professionalization and increasing awareness of tourism challenges (project supervision)
 - Use of ICTs in education : multimedia tools and professional software
- ▶ Training of professionals : Licences (Project heads), BTS (senior technicians)
- ▶ Creation of UNESCO Chair "Culture, Tourism and Sustainable development" in Cameroon for research, training and formulation of a sustainable development strategy

Project achievements and planned developments

Equipped Lycées :

- YAOUNDE : Essos bilingual Lycée and Lycée Général Leclerc
- DOUALA : Lycée Joss and Lycée Deido
- GAROUA : Classical and Modern Lycée and Technical Lycée
- BAMENDA : Bilingual Lycée
- SANGMÉLIMA : Classical Lycée
- MEYOMESSALA : M'voméka Classical Lycée
- DIMAKO : Classical Lycée
- BERTOUA : Classical Lycée and Bilingual Lycée

Planned developments :

- Equipment of lycées in BAFOUSSAM, BUEA, MAROUA, NGAOUNDERÉ, EBOLOWA
- Extension of connections to secondary education establishments throughout the whole country



To search for teaching resources and to make them available on the site www.cam-edur.com

Setting up of multimedia resource centres and platforms for sharing teaching resources



Permanent monitoring through the setting up of a remote-training platform LearningSpace™



Computerization of administrative processes in secondary education establishments :

- Management of students
- Management of absences
- Management of marks and assessment reports

